# Class 1E Lent Term 2020

Areas of the curriculum where you may be able to help your child this term. Thank you for your continued support. For any enquiries regarding curriculum email: **lisaemery@crescentschool.co.uk**

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| **English**<br><br>Mrs Emery | Try to read some traditional fairy stories, sharing so that you read some and your child reads some. Visit the library and encourage your child to make their own choices: looking at the front and back cover for information. Predict what may come next and summarise what happens in stories. Help develop independence by both of you talking about strategies that are helpful when reading unfamiliar words. Try 'digraph spotting' as a way to read unfamiliar words. Play 'I-spy' to find this week's phonics sounds in books. |
| **Mathematics**<br><br>Mrs Emery | Recite numbers from any starting point up to 100, asking what comes after, before or in between...Can you do it in 10's. Can you count in 2's and 5's? Can you count backwards from 100-0 starting at any number? Find pairs of numbers that add to make 10, 20 or even 100. Allow your child to pay in shops, choosing the coins they think will be needed and let them weigh things and compare measurements if they are helping you with cooking at home. Look for and name 3D shapes amongst everyday objects. |
| **French**<br>Mme Tatton | Ask your child to teach you French words! Our topics this term include snacks and drinks in French and expressing simple opinions. We will also learn some pets in French. Please encourage them to sing the French songs we learn in class. |
| **Science**<br>Mrs Emery<br><br><br><br><br>**Computing**<br>Mrs Emery | **Science**<br>Talk to your child about their 5 senses – what they like to see, hear, smell, touch and taste. Can you identify how each can be different and then use words to describe them? Go outside together and explore the impact of this time of year upon local plants and animals. Look for clues that Spring is on its way! How has it been different this year?<br><br>**Computing**<br>We will look at simple algorithms and programming. Go around your house and see how many things your child can find that happen because of an instruction or action e.g. a light comes on because you press a switch. The children will learn to write and de-bug simple code to write a computer program. |
| **Humanities**<br>Mrs Emery | **RE –** Talk about special days we have in our families and how we celebrate them. Do you have any special places? Why are they special? We will be learning about special people and places in the Muslim faith and sacred books for both Christians and Muslims. What do you already know that you can share with your friends?<br><br>**History –** Encourage older members of the family to talk to your child about holidays in the past. Where did they go? How did they get there? What activities did they do? Compare this with the kind of activities you do now.<br><br>**Geography –** Share, explore and talk about any simple maps you may have at home or in the car. Go on an adventure using a map to find your way!! |
| **Art**<br>Mrs Byrne<br><br>**Music**<br>Mrs Barnes | **Art & Design –** We are looking at portraits and artists who are famous for using portraits in different styles. We shall also be using clay to create a class project.<br><br>**Music -** This term's theme is a farm, so you may like to visit a farm or discuss the different animals. Keep listening to music and encourage careful listening. |
| **Sport**<br>Mr Phillips/<br>Mrs Emery | Play ball sports with your child and play games that allow them to move around. Practise throwing and catching with accuracy and dribbling a ball in a controlled manner. Go for a family swim. |